

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 471-4
CURRICULUM DEVELOPMENT: THEORY AND
PRACTICE
(D03.00)**

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Office Hours: 4:30-5:30 EDB 9501

Friday 12:30-4:20 WMC 2503

PREREQUISITE: 60 credit hours

COURSE DESCRIPTION

Whether we realize it or not, theory underlies our teaching practice. We are only partially aware of what and how we communicate and teach, even as we inevitably affect student learning. It is therefore crucial that we consider curricula that are hidden and unintended as well as those that are intentional. We do so as responsive and responsible teachers.

This course provides some lenses for thinking about curriculum. Our class will examine the orientations to curriculum development. We will study these in light of the historical, social, political and the inter-personal. Our investigation will also lead us to dig deep and critically look into the assumptions that form and inform our theory and practice. We will look at the connection between our conceptions of curriculum and the implications of these on our classroom practices, and hence, student learning. Together, we will develop the awareness and skills necessary to assess existing curricula and develop new ones.

REQUIRED READING

Custom courseware

Additional readings will be assigned based on student interest

EXPECTATIONS

At the end of the course, it is expected that students will have a grasp of the major theories in curriculum development, and their underlying assumptions. Students are also expected to use this knowledge to assess existing curricula and develop new ones.

To facilitate collaborative as well as independent learning, it is essential that participants in the course attend all sessions and come prepared to engage in class activities.

EVALUATION

Reflection and discussion log (30%)

To be submitted accompanied by a summary (1500 word maximum) on the first week of June and the

second week of July.

Group project/workshop (20%)

Due: Various dates in July

Individual Project, Research Paper or Essay (30%)

Due: Last class

Contribution to the class (20%)

This will be based on the following:

Participation towards the success of workshops conducted by other groups

Peer review of a final project/paper

Preparation for weekly class meetings

Attention and response to ideas of members of the class

There will be no final examination for this course.

Return to Education's Undergraduate 2006-2 Course Outlines Main Page.
